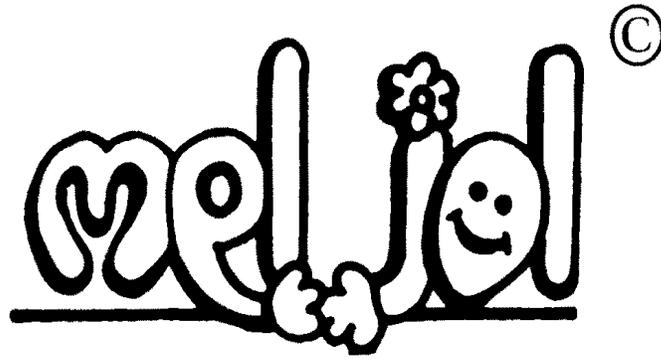


ANNUAL REPORT
2005-06



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You can contact us at:

MeJol

Room No. 47, Gilder Lane municipal School,

Opp. Mumbai Central Station, Mumbai-400 008.

Tel. No.: 2308 1050, 2300 6428

E-mail: mejol@vsnl.com, mejolmumbai@yahoo.co.in

Website: www.mejol.net

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Ms. Aruna Bhajantry *

* Students from Tata Institute of Social Sciences with MeJol for their fieldwork placement in 2005-06

Touching the Lives of Children

Initiated in 1991 as a field action project of the Tata Institute of Social Sciences, then called 'MelJol Hum Bacchon Kaa', the NGO was registered in 1999 under the Societies Registration Act (1860) and Bombay Public Trust Act (1950) and since then has been called 'MelJol'. The objectives of MelJol are to make children aware of their rights as laid down by the United Nations Convention on the Rights of the Child, 1990. These are communicated through a range of material developed by MelJol. MelJol instills values of responsible citizenship among children. "Equal Rights, Opportunities and Respect for all" forms the heart of MelJol's philosophy.

The vision of MelJol is an equitable society where all persons are equal despite the barriers that exist in society on grounds of caste, creed, colour and socio-economic status.

The mission is to reach out to every child with this message so that every child realizes that he/she is valuable and learns to value everything in the environment.

Foremost among the objectives is to provide opportunities to children to realize their full potentials.

MelJol's motto: Separate fiction from fact,
Explore, Investigate, Think then Act

Aflatoon is a fireball from outer space, a fun-loving character, curious to investigate, learn and know more about the environment and people around. Aflatoon stands as an idol that children easily relate to. It helps the children to grow confident, inculcates positive attitudes and leadership skills in them.

MelJol primarily works with school children in urban, rural and tribal areas. While the programme started with 1500 children in its first year in 1991, its current outreach in the academic year 2005-2006 is 2,38,750 children in 1730 schools and with 5,467 teachers.

The Areas of Intervention

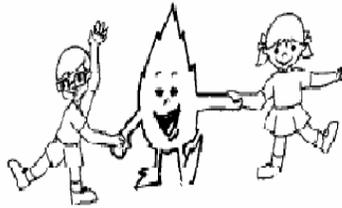
In order to work towards empowering children, MeJol's target group includes -work directly with children, with significant adults, with other NGO's, with the Government and as a resource organization.

With Children

- From B.M.C Schools
- In Z.P Schools in the districts of Thane, Nanded, Kolhapur, Yavatmal, Chandrapur & Raigad
- In Ashram Schools for tribal children in Thane district
- In children's homes
- At child Rights Centres started at village levels

With Significant Adults

- Teachers
- Trainee teachers of D.Ed colleges
- Cluster co-ordinators
- Head masters
- Extension officers
- Volunteers
- Students from social work institutes.



Other NGOs

- By networking with them on various issues related to children
- By building their capacities to work with children on child rights.
- By developing partnerships and collaborations for the replication of the MeJol programmes at the State and National level.

As a Resource Organisation

By Providing material, training and guidance for designing and implementation of the programme to Zilla Parishads, Maharashtra Prathmik Shikshan Parishad and other government and non-governmental organisations

THE GOVERNMENT

Working with DIETs, SCERT, NCERT etc. for advocating inclusion of Child Rights into the school curriculum both at primary and secondary levels and at training of teachers in service as well as D.ed/B.ed students.

Major Achievements:



(from left to right) Mr. Rob Becker, Treasurer-C.S.I., Ms. Sumitra Ashtikar, Executive Director-MelJol, Mr. Jaap Doek, Chairperson of the UN Committee on the Rights of the Child and Board member-C.S.I., Ms. Jeroo Billimoria, President- MelJol and Chair of the board- C.S.I. on the dias at the Aflatoon Child Savings Conference held in The Netherlands.

- MelJol leaps ahead with the child savings programme
Presently, the most popular programme is the child savings programme that was started in the year 2000. Since 2000 the Aflatoon child savings programme that was first started by the children in the Varale school, Vaada taluka, Dt. Thane has grown manifold and is now in over 827 schools in 5 districts of Maharashtra namely Thane, Chandrapur, Yavatmal, Nanded and Kolhapur districts . There are approximately 80,000 students who are account holders in the Aflatoon child savings schemes.

MelJol has taken a long stride ahead in 2005-06 by sharing it's programme globally with Child Savings International, the Netherlands. The Meljol's Aflatoon programme was carried across the seas to the conference on 19th and

20th of November'05 held in Netherlands where MeJol team member presented experiences of the child savings programme in Maharashtra. Through the presentation, the 15 organisations present were able to learn from the experiences of MeJol and were inspired to start the child savings programme in their countries.



Participants at the workshop, in Vietnam, involved in group activity.

MeJol team member went to Vietnam on 21st, 22nd and 23rd of March'06 and conducted training of trainers and of Plan- partners and government representatives. It was a successful training and it is truly a feather in the cap of MeJol to see how far the child savings programme started at MeJol has reached. The Aflatoon Child Savings programme is now being replicated in 10 countries across the world.

- MeJol emerges as a Resource Organisation on Child Rights in Maharashtra: MeJol has been working as a Resource Organisation with the Maharashtra Prathamik Shikshan Parishad (MPSP) over the years and this year MeJol contributed towards the compilation of the manual for the programme titled

'Tejaswini'. The programme was conducted to inform and sensitize the teachers with regard to issues of gender, personal health, hygiene and life skills. The main objective of the Tejaswani programme is to bring girls in the mainstream of education and retain them in the schools. Teachers were sensitized to understand the changes that occur in the lives of girls during adolescence and how they could cope with the difficulties they encounter.



Trainer's engaged in 'body-mapping activity' in the Resource Persons training workshop during the 'Tejaswini' programme, at Kolhapur.

The programme was conducted in the state of Maharashtra and MeJol representatives were invited to conduct training programmes to train resource persons at the state level. In turn the MeJol team helped the resource persons in the facilitation of the training of teachers in the 5 districts of Thane, Pune, Ratnagiri, Kolhapur and Mumbai. The MeJol team provided necessary support to the team of teachers who conducted camps for adolescent girls in Mumbai schools.

Overwhelming response to Annual Events

The year's activities culminated with an annual event that gave the children and teachers an opportunity to present their skills and talents in a novel way. The entire programme was designed on the theme that was selected for the year's activities.

- 'Jalosh' in Nanded district was held to demonstrate participatory teaching-learning processes.
- Four Bal Jatras in Raigad district to learn through fun by participating in the Jatras.
- 'Aathwanitil pur' programme held with B.M.C. schools in Mumbai was based on the floods that had hit Mumbai on 26th July'05
- The programme titled 'Aavishkaar' was held on 17th February' 2006 at D. T. Kalani D Ed. College at Shahad, Thane district. Two- hundred student representatives from 12 D.Ed colleges participated in the programme.

Encouraging External Evaluation

Dr. A. Dandekar, lecturer Tata Institute of Social Sciences, Rural Campus has conducted an impact study of the MelJol Aflatoon School Programme in the Thane and Yavatmal Districts.

Shri Rahul Srivastava, a well-known sociologist and freelance journalist who regularly conducts evaluation of NGO's has conducted an evaluation of the Aflatoon child savings programme. He visited schools in the districts of Chandrapur, Yavatmal, Nanded, Kolhapur and Thane and has prepared a report based on his study in the field. His evaluation was encouraging as it brought into light, the success of the programme, which has been taken ahead by the teachers in the district schools without any additional compensation being given to them. Teachers are conducting these tasks towards the implementation of the Aflatoon programme in addition to their other routine teaching responsibilities. The teachers are spear-heading the programme purely based on the faith and goodwill they have in the MelJol programmes that have grown over the years.

Material Creation

- MelJol's website www.meljol.net was launched in this year.
- Earlier in four parts, two more parts were added - 'Dosti Sarvanshi' i.e. friendship with everyone and the second being 'Aaple Sann' i.e. our festivals to the series of Books for class I.
- Before each training programme, a Handbook is prepared for the teachers giving a detailed outline of the things they need to do to implement the Aflatoon programme with the children. A handbook based on individual themes of the programmes in the districts was thus prepared for Mumbai, Kolhapur, Nanded, Thane and Raigad.
- The Aflatoon song book has also been re-printed this year.
- A 20 minute film on MelJol has been made by Turtle Communications.
- Representatives of Child Savings International had visited the schools in order to come out with a film on the child savings programme. The film is in process of being finalized.

Visitors

Visitors had come to understand the processes of the Aflatoon child savings programme in India and learn through the visits to some of the schools having the programme. They also were given manuals and explained the training and evaluation processes of MelJol so that they could replicate the programme.

- Mr. Olivier Van Riet Paap of Child Savings International, The Netherlands .
- Ms. Abigail Corrigal of Child Savings International, The Netherlands.
- Mr. Rob Becker from CSI and Mr. Oswald visited to make a video film on the savings programme.
- Representatives from Skoll Foundation.

MeJol's Outreach (2005-06)

In the academic year 2005-06, MELJOL has reached out to 1693 schools, 3861 teachers and approximately 226455 children.

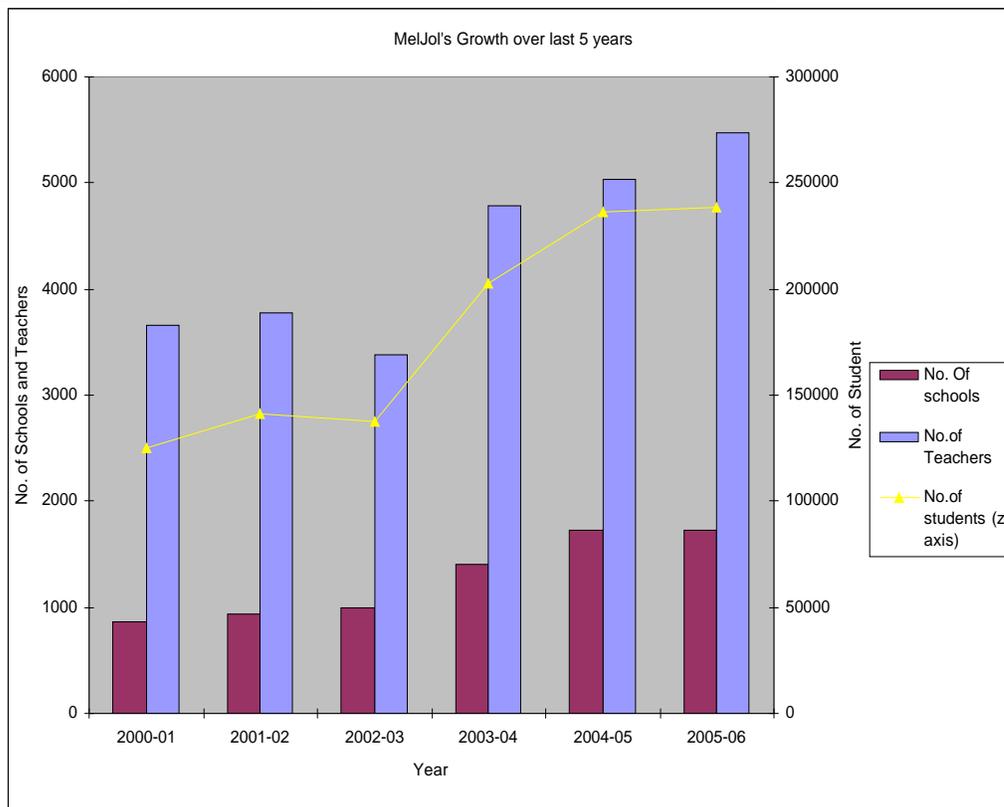
Programmes	No. of Schools / Organisation	No. of Children (Approx.)	No. of Teachers / Participants
1. MeJol Aflatoon Programme in MUMBAI	68	17000	290
i. Teachers' workshops	49		52
ii. School level leadership camp	38	2000	38
I v Athawanitil Pur	25	150	30
2. Replication of MeJol Aflatoon Programme at the State Level			
2.a. Nanded District	93	10000	200
i. Trainers	1		30
i i Teachers	3		90
iii. L. Camps	23	1150	23
2. b. Kolhapur District	132	14000	404
ii. Teachers			95
iv. Volunteers	11		12
2.c. Ashram School Programme inThane District	50	10000	150
T.T.W	46		80
School level leadership camp	24	1205	50
3. MeJol Programme in the Teachers Training Colleges (D.ed Colleges) in Thane District	17		800
i. Aavishkar	12		200
ii. Workshop 1: Child Rights and Responsibility	2		80

4. Meljol Aflatoon Primary School Programme in Raigad	39	2000	39
i. Teachers	1		39
ii. Cluster Level Melas	4	2000	39
5. Direct Intervention with children out of Schools			
5.a Child Right Centers	3	150	12
Bal Anand Mela	2	90	8
Training of Volunteers			4
5.b. Bal Gruhas	4	200	12
Sessions with children		20	
Training of staff			12
Picnic for Children		17	1
6. Programmes Handed Over			
6.a Thane District	650	80000	1817
6.b. Chandrapur District	527	80000	729
6.c Yawatmal District	110	17000	268
6.d Navi Mumbai Municipal Corporation	33	8000	33
7. MelJol as Resource Organisation			
7. a Tejswini Programme			
Workshops with trainers at state level			165
Workshops with teachers from 5 districts			548
Camp with children	4	400	16
7b. Private school programme in Thane			
Camp with children	10	150	10
Total Outreach	1730	238750	5467

The highlighted numbers reflect MELJOL's outreach for the year.

MeJol's Growth Over Last Five Years:

Year	No. Of schools	No. of Teachers	No.of students (z axis)
2000-01	864	3659	1,25,051
2001-02	936	3780	1,40,884
2002-03	989	3376	1,37,926
2003-04	1401	4792	2,02,500
2004-05	1725	5029	2,36,400
2005-06	1730	5,467	2,38,750



MeJol's Programmes in 2005-06

Programmes, Highlights, Achievements and Shortcomings

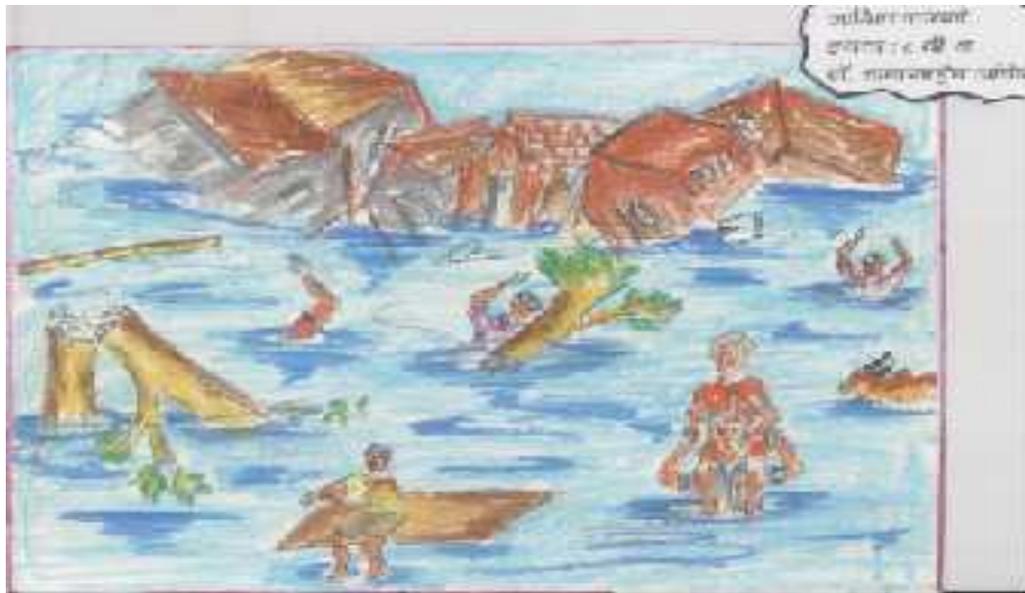
Geographically, MeJol's intervention has been in Mumbai, Thane, Chandrapur, Yevatmal, Nanded, Kolhapur and Raigad with approximately 2,00,000 students being active participants of the child right's movement. This couldn't have been possible but for the involvement and initiatives taken by 5,000 teachers and numerous education officers from these regions.

MeJol Aflatoon Programme in Mumbai

This programme, implemented intensively with the children in the Mumbai Municipal Corporation schools is undertaken with a new topic/issue relevant to the situation hence this year's issue had been the floods.

- Brihanmumbai Municipal Corporation (BMC) School Programme is being implemented with 68 Marathi, Hindi and Urdu medium schools of 5th to 8th standards. School level camps/ zonal level workshops and leadership camps are held with the BMC children. Three teacher-training workshops were conducted this year for a total of 52 teachers of 49 schools.
- Feedback was taken on the previous year's work. The planning for the academic year 2005-6 was done.
- Teachers were guided on key questions and observations they would use to understand the children's experiences especially after the floods. One-day camps were arranged at the schools on the right to survival and protection and children discussed what they can do in such a situation both to help self as well as others. 700 children from 12 schools participated in these camps. They were given inputs on crisis intervention and first aid.

- The sessions mainly revolved around the experiences during the devastating floods, that had affected the lives of all Mumbaikars on
- the 26th of July'05 and the week that followed as it stays in the memory of all, both young and old who were affected. In Municipal schools too children were stranded in their schools or then most of their houses were submerged in water. They were left disturbed with
- those memories and to give vent to their feelings a yearlong effort helped to bring up their innermost fears and find solutions to problems that had cropped up.
- A short study was undertaken to find out how the lives of the children had been affected. A report was then prepared and presented at the event titled 'Aathwanitil pur' which means 'the flood that stays in one's memory'. Children from 5th -8th standards of 12 schools totaling 2289 respondent children were a part of this research. The findings showed that of 2289 children, 152 said that their houses were filled with water above the waist length. Other questions asked were with regard to what they had lost due to the floods, what had led to the floods, what can be done to prevent the floods from recurring, what things do 'I' need to take and leave with for safety? 913 children attributed the reasons for the floods to the dirt and garbage that logs the drains. 921 respondents said that plastics caused the havoc as it gets caught in the drains and ought not to be used and 568 said that the gutters need to be cleaned properly.



Ashish Kamble of std. 8 from Dr. Babasaheb Ambedkar Secondary School, Byculla, creatively expresses his feelings about the floods through this art work.

- It was indeed a very meaningful study and children expressed small things they could do in such situations. The findings of the research were given to the resource persons who were called for the programme, to media, TV news channels and to newspapers.
- Children wrote expressive essays and made realistic drawings based on the experiences they had, displaying both, their sensitivity and understanding of the situation..
- The programme titled 'Aathwanitil Pur' was held on 2nd February at Jagannath Shankarsheth Municipal School, Grant Road. A representation of 150 children from 25 schools participated on this day. Participant children presented through dramas, drawings / paintings, essays and songs, the learnings they had all through the year. Concerned officials from the Fire Brigade, Disaster Management Cell and the Police Department were invited to render guidance to the children. "What can be done by people to prevent floods"; "What to do in time of a disaster and after a disaster" was the core of their

presentations. Children from Globe Mills BMC school presented a skit on what they can do, while children of Ambedkar school put up an exhibition of the drawings done by them and essays written by them. Representatives of Bombay Natural History Society guided the gathering by showing a film on the environment. Children and teachers appreciated the information provided by the resource persons. Children especially liked the demonstration and presentation by the Fire Brigade.

- Monitoring was conducted in 4 BMC schools. It was seen that intensive work done has led to better programme. However participation of Hindi and Urdu medium schools is still low and needs to be encouraged/increased.

Replication of MeJol Aflatoon programme at the state level

As part of the programme NGO partners, trainers and teachers are trained to implement the programme at school levels. Relevant material is developed and given to the teachers. In turn, teachers conduct number of sessions with children based on value education and child rights. Every session includes activities, games, discussions and songs. Children learn about Aflatoon motto and form Aflatoon clubs in the schools. These clubs function as school/class councils to take up issue based work in the school and in the community. Aflatoon Child savings schemes are formed in the school where children maintain their accounts in pass books prepared on their own. A consolidated account is maintained by the class representatives in registers under the supervision of the teachers. The culmination event is organized to provide children and teachers opportunities to express their talents. At the end of the year, programme is evaluated at various levels.

Strategically, MeJol works in any area for 3 years and then hands over the work to local NGO's to continue work there.

Nanded District

- It is the second year since implementation of the MeJol Aflatoon programme that was initiated with all the zilla Parishad schools in Kinvat and Mahur blocks of Nanded district in the year 2004-05. The programme in the Nanded district was implemented intensively in 60 schools with the assistance of the organization Social Institute Programme for Rural Area (SI PRA). Inputs were given to SI PRA staff on effective documentation and report writing. MeJol programme was initiated with the trainers training workshop conducted from 6th - 8th July'05. The Aflatoon programme implementation was multi-fold and issue- based conducted at the school and community levels to address various social issues in the two blocks. Aflatoon Clubs and Aflatoon Child savings schemes were formed due to the untiring efforts of teachers who have shown remarkable prowess in organising the children and working with them. Module was prepared to implement the programme as the teachers were provided with easy manuals to be followed for implementation of the programme.

- Trainers and teachers have supported the programme immensely and it is creditable that even at the time of exams when they are very busy, 200 teachers and 700 children participated enthusiastically at Jallosh, the culmination event held in February. Through fun and games children were provided a platform to exhibit the work done by them and thus ensure their right to participation and education. Awareness was created about innovative teaching – learning methodologies as resource persons were invited to take sessions with children on various subjects.



Children presenting role-play at 'Jallosh', in Mahur, Nanded

- In the Jallosh event at Kinvat, the children collected packets of gutkha that were littered all over the streets and burnt them symbolically. One teacher and a child have reported that they have given up gutkha consumption after this event.

- Good support has been received from the government officials and from the resource teachers. A teacher's manual, 5 sets of MeJol Aflatoon books and songbooks were given to the teachers.
- Later 40 schools were given books for library and 40 other schools have been given sports material to encourage them to participate in the programme.
- The impact of the Aflatoon programme has been so good that anti-gutkha campaign and cleanliness campaigns were held throughout the district. The children organized prabhat pheris (morning walks accompanied with the singing of inspirational songs) in approximately 40 schools.
- The issue of migration was taken up with much concern as it affects the children who are displaced.
- School level camps were conducted by trained teachers for the children from Std V to Std. VII in 63 schools with participation of 6,500 children.
- A survey was conducted through the NGO SIPRA (Social Institute Programme For Rural Area) workers to collect data from all the schools to monitor the activities conducted. Evaluation was done in all 93 schools.
- Feedback received from SIPRA was that the module that had been prepared by MeJol greatly helped the trainers and teachers to implement the MeJol programme.
- Aflatoon clubs have been established in 70% of the schools and almost all the clubs have taken up issue-based work. 40% of the schools have formed Aflatoon Child savings schemes.

Kolhapur District

- A concerted effort was made to link the Aflatoon Bank programme to the school curriculum by integrating the bank concept with the other subjects.
- The Programme was initiated at the Shahuvadi Block on the request of the education department. It was the first year of implementation in the Shahuvadi Block and the work was started rather late only around January'05. Nevertheless, it is noteworthy that the teachers have implemented the work so well that Aflatoon child savings schemes and other activities were started in over 70% schools. The enthusiasm of the teachers was seen here as one teacher even began to appreciate the children who were depositing money on a regular basis.
- Furthermore, in Panhala block although no training of trainers or camps were held in this year still it is amazing to see that based on the trainings conducted in the previous year, the Aflatoon club and bank activities were being conducted way beyond expectations. Review was conducted in all the 93 schools of the Panhala block. It was found that 45 schools have child savings schemes with 4,000 children having invested money collectively.

Ashram School Programme at Thane district

- With the support of the Integrated Tribal Development Project the Aflatoon programme was started in residential schools in tribal areas in Jowhar and Shahapur in 2004. Two - day teacher's/ superintendent's training workshops were conducted this year in the Jowhar Project covering 31 schools enveloping the Vaada, Vikramgad, Jowhar and Mokhaada talukas
- A one-day teacher/superintendent training workshop was held for 19 government and non-government schools of Shahapur Project for teachers of standards 5th to 7th. Teachers and superintendents who were trained conducted school level camps with the children. Selected children participated in each camp. Work is still at an experimental

stage and once complete, this programme could be replicated in other districts.

- Aflatoon clubs have been started. The child savings schemes too are very successful as earlier children in the residential schools did not have enough money to even visit their homes during holidays but now with their savings collected they are able to fund their travel to and fro. They even use it to buy stationery required for school and for clothes. The parents too understand the value of saving money and are supportive of the Aflatoon programme.
- Monitoring was done in 10 residential schools of Jowahar and Shahapur. The response of teachers and superintendents to the programme was positive. Aflatoon clubs and child savings schemes have been formed in 80 per cent of the schools. The camps held at the schools have been very successful and the children have become more communicative and are voicing their concerns.

Kushal Adhyayan Adhyapan Karyakram (MelJol programme in the teacher's training colleges /D ed. Colleges) in Thane district

MelJol, since 2003-'04 has started the D. Ed programme in the 17 colleges of Thane district. The focus is on instilling in the teacher trainees, values that would help them to be role models for the children. Understanding child rights and ways to develop good citizens of their students forms the core of this programme. The programme titled 'Aavishkaar' is the highlight of the programme.

- The sessions conducted with the trainees helped them in this direction and trainees unfailingly provided a very positive feedback to the training sessions.



D. Ed. Trainees put up a skit at 'Aavishkaar' which is a programme held to demonstrate to them the participatory teaching-learning processes.

- The programme titled 'Aavishkaar' was held for them on 17th February' 2006 at D. T. Kalani D Ed. College at Shahad, Thane district. Two-hundred student representatives from 12 D.Ed colleges participated in the programme.
- Stalls were put up by the resource organizations along with MeJol where innovative methodologies of teaching value education, Science, Maths and languages were demonstrated.
- Representatives of Aavehi, Good Earth Foundation and Homi Bhabha Science Centre came as resource persons to provide guidance to the trainees. Even Principal of District Institute for Educational Training (DIET) and other DIET representatives were present.
- A workshop on "Importance of Value Education and Joyful Strategies of Education' was organized in the 13 D. Ed Colleges in the Thane district.
- Monitoring was done through a questionnaire posed to 200 trainees. Most of them said that Aavishkaar was an eye-opening experience for them.

MeJol Aflatoon Primary School Programme in Raigad district:

The main focus of the programme is the Aflatoon book series that is implemented by the teachers. MELJOL has created Aflatoon Books for Std. I - IV. The books facilitate effective internalization of universal values-as children understand for themselves what needs to be done rather than being told "It needs to be done" or "It should be done". Each book in the series focuses on different aspect of a child's environment and reinforces the importance of attending school regularly.

Bal Jatras, the essence of the primary programme are held every month after the completion of the expected sessions in the schools. The Mela motivates children and teachers to complete the planned sessions and activities for the month before the Jatra. MELJOL organises 4 such Jatras at cluster levels in a year. A Bal Melava is held at the end of the year as the culmination event.

- In Raigad the MeJol Programme is being conducted in the primary section i.e. with class I to class IV on an experimental basis. (Photo of Books)
- Two more parts were added to the class I series, one on 'Dosti Sarvanshi' i.e. friendship with everyone and the second on 'Aaple Sann' i.e. our festivals. The children now sit in groups and read these books. Their reading skills too get better as they read together with friends.
- The teachers trained for it have conducted Bal Jatras in 40 schools- including the Ganit jatra (Mathematics), Akshar Jatra (language), Shodh Jatra (Science) and Rang Jatras. (Colours-based on the environment). Teachers have done a stupendous task, conducting these Jatras so effectively with minimum support from MeJol.
- The Panchayat Samitee representatives and Kendra Pramukhs and government authorities are asking for it to be increased to schools in other talukas of Karjat block.
- Monitoring was done in 11 of the 40 schools. It was seen that the BalJatras proved to be a very successful activity.

Direct intervention with children

It was felt that there was a need to work with other groups of children out of the school setting. In order to devise a strategy for the support systems that could be initiated for these groups it was decided to intervene directly with children in the community through child rights centers and in the Bal gruhas.

Child Rights Centers:

The Child Rights Centers have been started since 2003-4 with children who need an opportunity to come together at times other than at school.

- Volunteers from the community conduct planned sessions. These volunteers are trained on the methodology for conducting sessions. One such Child right Centre is at Usheed one at Phalegaon, and one is at Belapur, in Thane district. A session was held once every week at a pre-determined day and time.
- Volunteers were trained by way of a one-day training after which at every monthly meeting, they offer feedback. Based on the training they conducted sessions on child rights, gender, superstition, school cleanliness, personal health and hygiene. Aflatoon clubs were formed and they visited the Primary health Centre and Gram Panchayat to understand the functioning there.
- At Belapur, with the help of students from Tata Institute of Social Sciences, MeJol conducted needs assessment study of the community with a focus on identifying issues related to child rights. In all 75 houses were visited to collect data. Gender discrimination especially in education, recreation and in the distribution of household work was very high. Among other issues, health issues such as poor mental health and reproductive health were prominent.

Bal Gruhas (Children's Homes)

- MeJol has been working with 4 children's homes in Ulhasnagar. Initially it started in the 'Varishtha Kanishtha Bal Gruha' with 38 boys but then increased to include children from all 4 Bal Gruhas in Ulhasnagar.
- Children forming a pyramid had inaugurated the programme on the day of Gopal Kaala and reaching the dahi-handi that had chocolates and some chits of paper with core values written on them. Child rights were communicated to the children through sessions held with them. Thereafter, each session led to the next.
- Again the Diwali party was held for the 4 homes and they understood the significance of the festival. Children made greeting cards and gave it to their friends. The ingredients were provided to make bhel and they prepared bhel and joyously celebrated Diwali.
- In the next session 10 children were trained on communicating child rights that they did in the next session.
- Since they expressed the need for sex education, a resource person was invited from Society for Human and Environmental Development who conducted the session on it also covering the topic of AIDS awareness.
- Children celebrated the Human Rights Day together on 10th of December.
- A session was also taken on the use of bad language where they were allowed to express all the bad words they have in their vocabulary till they got tired of it to ventilate their frustrations.
- Since they expressed a desire to go on a picnic, it was arranged with the help of 'Magic Bus' to the Santacruz Airport where 18 children got the opportunity to sit in an airplane and meet the famous Bollywood star -Salman Khan. They had been taken with other children who came from a home for the cancer afflicted; hence a kind of sharing and learning from each other occurred.

- All these sessions have been very effective in achieving their objectives. The impact of all these sessions has been that children are showing better socialization skills as a result of the interactions organized amongst them.

MeJol as Resource Organisation:

With Child Savings International

MeJol's representative had made a presentation at the International Workshop conducted by Child Savings International, the Netherlands on 23rd November. Aflatoon bank concept has been well received by the representatives of the NGO's from 13 countries in the workshop. The brand name 'Aflatoon' has been selected and accepted unanimously at the workshop. The Aflatoon book series, the pass book and several teacher training manuals were shared with the participants of the workshop.

Training was conducted for trainers at Hanoi Vietnam, organized by PLAN Vietnam. In all, 21 trainers participated in the workshop. The concept of Aflatoon savings programme was well received by participants. All participants appreciated the training methodology and material which was developed on child rights. All participants were enthusiastic and were eager to initiate the programme.

With Maharashtra Prathamik Shikshan Parishad (MPSP)

NPEGEL (National Programme of Education for girls at Elementary Level) is a Central Government Programme run by Maharashtra Prathamik Shikshan Parishad at the Maharashtra level under the name 'Tejaswini'. MeJol along with 3 other NGO's prepared a manual for the programme. MeJol and the other 3 Ngo's Vaacha, Stree Mukti Sanghatana and Sahayog also conducted the training for the state resource group. Representative groups from each district of Kendra Pramukh's, teachers and gender co-ordinator formed the state resource group. Once trained, they conducted trainings of teachers at the district level. The teacher's then conducted camps for adolescent girls at the school level. MeJol representative was invited to conduct the trainings for them and so they participated in the state level trainings, five trainings at the district level and in camps with B.M.C. school children.

MPSP had organized a series of workshops for resource persons from 14th June to 2nd July. at the state level. MeJol representatives co-facilitated workshops in 5 districts - Thane, Kolhapur, Pune, Ratnagiri and BMC, Mumbai. Several meetings were organized before and after the workshops in which

MelJol was invited to participate in the planning and the evaluation of the trainings.

MPSP, in collaboration with UNICEF, organized a meeting held on 22nd November at Aurangabad to review the implementation of the programme at State level. MelJol representative participated in the meeting.

With Tribal Development Department, Thane

MelJol representatives have taken 2 workshops for teachers in ashram schools in Jowhar invited by the Tribal Development Department. The workshop was based on how to use the teaching-learning process to enhance the child's personality. It was held at the Pali Ashram Schools in Thane district.

With District Women & Child Welfare Department, Thane

MelJol conducted half-day session for the caretakers from Government children's Home at Ulhasnagar on the request of the District Women & Child Welfare Department, Thane to develop sensitivity among them towards children in the institutes. Children's needs and child rights were the topics discussed in the training.

A small study was conducted at the Bhiwandi Children's Home to collect information by interviewing the forty rescued child labourers kept there. The interview form had been prepared for this. Report was prepared based on the responses. It was found that most of the children were trafficked from Bihar, West Bengal and Nepal. Children were working in the zari industry in inhuman conditions for 16 to 18 hours a day. Most of the children were school drop-outs from extremely poor families and were not in a position to negotiate their wages. The employer also calculated the wages unilaterally leaving ample scope for exploitation. The report was handed over to the District Collector for further action.

With UNICEF, Mumbai

UNICEF, Mumbai and Z.P. Yavatmal had organized a two days workshop on 'School-In-Development' for which MelJol was invited. The programme

focuses on child participation at school and community levels. It was decided that in the next year MelJol would implement the programme in the Chandrapur district in collaboration with five local NGO's. MelJol's role was to build the capacities of the local NGO's. Several preparatory meetings were held to develop the strategy for work in Chandrapur.

With Childline India Foundation

Childline India Foundation had invited MelJol in the month of Oct'05 to conduct sessions with street children on child rights for a programme called 'Open House'. Participating children posed their questions to the Police, Railway police, Officials from Health Department and Education Department through the medium of role-playing based on their issues.

With Rotary club of Thane

Rotary club of Thane had invited MelJol to conduct a 2 days workshop on life skills for 150 children of the 9th and 11th standards for the first time. It was organized on 19th -20th April' 05 at Kelthan school in Vaada taluka of Thane district. Children expressed the need for such programmes to be organized on a regular basis at school levels. Training provided teachers on hand experience on how to conduct training based on topics like sex education, which they appreciated.

Programmes handed over

The programmes in Thane (handed over in 2002), Yavatmal and Chandrapur, (handed over in 2004) and Navi Mumbai Mahanagar Palika (handed over in 2004).

Follow-up visits were paid to the representative schools and it has been encouraging to see that without any backing from the MelJol's team, the programme is still running well in these districts. Children know all the songs and the slogan and chant them in full gusto. Aflatoon child savings schemes have been formed and children are regularly depositing money, the accounts of which are maintained by children in consultation with the teachers. The children are also aware of their rights and responsibilities.

Networking with other Organisations

- MelJol was invited as a member in the District level task force for rescuing child labour. Several meetings held at the Deputy Labour Commissioner's office, Thane were held to decide on the strategies for rescue and rehabilitation of child labour in Thane.
- Attended a one-day residential meeting at Vasai which was organized by Mukt Manch and co-ordinated by Media Matters for drafting the alternative Act on child labour. This meeting was attended by 3 NGOs after which the alternate Act had been prepared. It was then published by Save the children, Canada and was titled 'Vicharvedh'.
- Participated in the Movement with Bharat Gyan Vigyan Samiti to make suggestions for changes in the proposed Education Bill which was to be presented in the Assembly.
- The Shikshan Hakk Abhiyaan was held in March where NGO's, social workers, teachers and Kendra pramukh unions protested against the new Education Bill that is to still come into force. This agitation was to bring to notice the loop-holes that are seen in the Bill and to suggest modifications in it. There had been a state level agitation on 21st March at Azad Maidan in which MelJol had participated.

Strengths

- Support from authorities and teachers has been outstanding. The goodwill created due to the interactions with MelJol staff over the years has lead
- Trainers and teachers from all the districts appreciated the participatory training methodology that ensured maximum support from them.
- Trainers and teachers also expressed that the Aflatoon books series and the other material developed by MelJol is very useful and it provides all the necessary support to the teacher while implementing the programme.
- Issue based work conducted at Nanded, Kolhapur and Mumbai by children has boosted their confidence levels assuring them that they can create a change.
- BalJatras and Annual events are well conducted and received by teachers, children and authorities. Children thoroughly enjoyed themselves while learning new things.

Limitations:

- The programme in the BMC has not been very successful in the Hindi and Urdu medium schools. It could be because Aflatoon book series still needs to be translated in Urdu and printed in large quantity. Intensive efforts are needed to encourage these schools to participate in the programme.
- MeJol needs to have a well-defined strategy for follow-up, monitoring and evaluation. Because of the vast outreach, visiting schools for monitoring/follow-up or for evaluation is becoming increasingly difficult. Reviewing the programme especially from the districts where programme has been handed over is also difficult. MeJol needs to develop feedback and communication mechanisms for this.
- MeJol has not been able to take the programme to the single-teacher schools in the rural settings. This is because the teachers cannot leave the school children unattended and attend workshops. MeJol probably needs to devise a new strategy for conducting training of such teachers.
- There is a need to advocate the programme with local and state level education authorities.
- There is a need to initiate network of NGOs both at local-State and National level to replicate the programme nation wide.
- MeJol needs to involve the personnel from the DIET (District Institute for Educational Training) and the DRC (District Resource Centre) and the BRC (Block Resource Centre) in the programme.

Future Plans

Strategic growth of MeJol

As National Resource Centre on Child Rights and Value Education

- MeJol would like to develop as a National Resource Centre for child rights education and value education. MeJol will be in a position to provide relevant material and training to teachers, trainers and other NGO's across the country.
- MeJol also plans to hold a workshop at the Maharashtra level and at the national level with the objective of inviting other NGO's to participate and partner with MeJol to take the Aflatoon programme to different parts of the country.
- It is necessary to work hand in hand with the Postal department/Bank both at state and at the Central Government level as regards initiation of a savings programme for school children. MeJol will be closely working with the Postal Department/ Child savings schemes to fulfill our goal of spreading awareness about small savings for children and helping to imbibe this concept amongst children throughout the state of Maharashtra.
- Exploring the possibilities of integrating the Kushal Adhyayan Adhyapan programme (D.Ed. programme) into the regular curriculum of D Ed. Colleges for which MeJol will advocate with the State Council For Education, Research and Training.
- MeJol will work as a resource organization in Chandrapur district with 4 local NGO's on the School-In-Development programme. The other 4 Ngo's are Nehru Yuva Kendra, Aasra, Award and Yuva Prerit.

Replication of Aflatoon Programme in the districts of State of Maharashtra

- It is the third year of implementation of the programmes in Nanded, Kolhapur, Raigad and with Ashram schools in Thane districts. The focus will be on preparing the NGO partners, trainers and teachers for hand-over of the programme. Strengthening structures like Aflatoon clubs and Aflatoon Child savings schemes and involving Education Department/ DIET's will form the main objectives of the efforts.
- In order to establish regular contact and communication with the schools where work has been handed over to the teachers or to local NGO's, MelJol plans to start a newsletter. The newsletter, a work of the children and co-ordinated by the teacher's, will be printed once in 2 months and will be sent to the Kendra Pramukhs for distribution to the schools through the teachers.

Experimentation (current as well as new areas)

- Continuing work with B.M.C. Schools, with children in Bal Gruhas and at the Child Rights Centres
- Initiating work at tribal village in the Raigad district to explore and develop strategies of working with migrant out-of-school tribal children on child rights.
- Initiating work at villages in Vaada Block of Thane district to work on the issue of infant mortality and malnourishment.

Acknowledgements for the year 2005-2006

- At the forefront of the effort are the teachers, trained by the trainers who in turn have been trained by the MelJol team. We thank them all for helping MelJol to improve the quality of life of the children we reach.
- Members of the Education Councils of all participating Zilla Parishads and Municipal Corporations.
- Teachers, College professors, Principals and trainees from the 17 D. Ed colleges, Thane district
- Supervisors, Kendra Pramukhs, Principals, teachers, other administrative staff, workers and last but not the least, children of all our participating schools in Mumbai, Thane, Nanded, Chandrapur, Yavatmal, Kolhapur and Raigad districts.
- Caretakers and children from all the children's homes in Ulhasnagar.

Our Donors/ funding organizations

- United Way of Mumbai
- M.K. Tata Trust
- Gayatri Education and Medical Research Foundation
- Give Foundation
- Watumull Foundation
- N.M. Wadia Trust
- Ammada Trust
- Rotary Club of Thane (West)
- Tekson's Limited

Other NGO supporters

- Good Earth Education Foundation
- Aavehi
- Bharat Gnyan Vidnyan Sanstha
- Media Matters
- Balprafullata
- Bombay Natural History Society.
- Social Institute Programme for Rural Area

- India Centre for Human Rights and Law
- Child Line India Foundation
- Magic bus
- Vacha
- Pratham
- Committed Action for Relief and Education
- Society for Human and Environmental Development
- Tata Institute of Social Sciences

Our supporters in the Government

Maharashtra Prathamik Shikshan Parishad

- Shri J. Abyankar, Director MPSP
- Shri B. Gavande, Consultant, UNI CEF

Department of District Women and Child Development, Thane

- Shri S. Bagul, District Women and Child Development officer, Thane
- Shri J. Joshi, Probationary officer, Varishtha- Kanishtha Children's Home, Ulhasnagar
- All the Probationary officers, caretakers and administrative staff from children's homes in Ulhas Nagar

Department of Tribal Development, Thane district

- Shri K. Singh, Additional Commissioner, Department of Tribal Development, Thane district
- Shri K. Kale, Project officer, Integrated Tribal Development, Jowahar, Thane district
- Shri S. Thubey, Additional Project officer, Integrated Tribal Development Project, Jowahar, Thane district
- Shri S. Patil, Project officer, Integrated Tribal Development, Shahapur, Thane
- Shri L. Salame, Additional Project officer, Integrated Tribal Development Project, Shahapur, Thane district

Bruhan Mumbai Municipal Corporation

- Shri B.R.F. Rehman, Education officer, Mumbai Municipal Corporation
- Shri B. Borale, Deputy Education officer, Mumbai Municipal Corporation
- Smt. S. Kadam, Superintendent, Education Department- Secondary Section, Mumbai Municipal Corporation

District Institute for Education and Training, Thane

- Shri N. Madke, Principal, DI ET, Jawahar, Thane district
- Shri E. Dhanavde, Lecturer, DI ET, Jawahar, Thane district

Education Department of Zilla Parishad, Thane

- Education Officer Thane Zilla Parishad
- Shri M. Waghamare, Deputy Education Officer, Thane Zilla Parishad
- Block Education Officer, Panchayat Samitee, Kalyan
- Headmaster, zilla parishad school, Usheed and Phalegaon Taluka Kalyan, Thane district

Education Department of zilla Parishad, Chandrapur

Education Department of zilla Parishad, Yawatmal

Education Department of Navi Mumbai Municipal Corporation

Education Department of Zilla Parishad, Raigad

- Shri V. Mhatre, Education Officer, Raigad
- Shri Y. Prebhe, Block Development Officer, Karjat, Raigad District
- Shri M. Ambedkar, Block Education Officer, Karjat, Raigad District
- Shri R. Khaire, Extension Officer, Karjat, Raigad District
- Shri A. Khade, Kendrapramukh, Raigad District

Education Department of Zilla parishad, Kolhapur

- Panchayat Samitee, Shahuvadi and Panhala of Kolhapur district
- Shri S. Mane, Education Officer, Kolhapur
- Shri. V. Jagtap, B.E.O., Shahuvadi Panchayat Samitee, Kolhapur district
- Shri S. Patil, B.E.O. Panhala Panchayat Samitee, Kolhapur district

Education Department of zilla Parishad, Nanded

- Panchayat Samitee, Kinvat and Mahur Blocks of Nanded district.
- Shri. G. Nandede, Education Officer, Nanded
- Shri B. Chavhan, B.E.O., Kinvat Panchayat Samitee, Nanded district
- Post and Telegraph Department
- Staff of General Post Office at Mumbai

Other supporters/ resource persons

- Shri .R. Ambulgekar, Nana Chowk, Fire Brigade
- Shri .U. Palande, Nana Chowk, Fire Brigade
- Shri. A. Zendwalla, Chief Executive Officer, Byculla – Fire Brigade
- Other persons at the Nana Chowk Fire Brigade
- Shri .V.Vaidya, Disaster Management Cell, Mumbai
- Shri A. Salvi, Disaster Management Cell, Mumbai
- Shri Aparanti, Additional Commissioner, Mumbai
- Shri Yelambkar, Police Department, Mumbai
- Shri Labhante, Public Relations Officer, Indian Navy
- Ms. P. Chaudhari of Turtle Communications

Volunteers

- Ms. S. Gadge, from Usheed
- Ms. J. Bhoir, Usheed
- Shri R. Bhoir, Phalegaon
- Ms. M. Jadhav, Phalegaon
- Ms. S. Vakde

MELJOL: Credibility Alliance Norms

1. IDENTITY	
Principle: The organisation should exist and be registered	
Existence	
<ul style="list-style-type: none"> The organisation has been in existence for a minimum of 1 year from date of registration 	(✓)
<ul style="list-style-type: none"> The physical address given by the organisation is verifiable 	(As per disclosure 2)
Legal Status	
<ul style="list-style-type: none"> The organisation is registered as Trust / Society / Section 25 Company. 	(As per disclosure 2)
<ul style="list-style-type: none"> Registration documents of the organisation are available on request 	(✓)
2. VISION AND IMPACT	(As per disclosure 1)
Principle: The organisation be able to state what it is aiming to do and that it can also state achievements related to its aim.	
Vision / purpose / objectives	
<ul style="list-style-type: none"> A shared vision/purpose/objective is articulated beyond the registration documents. 	(✓)
Impact / Achievement / Output / Performance	
<ul style="list-style-type: none"> The organisation has defined indicators, which will measure its performance against its stated objectives. 	(✓)
3. GOVERNANCE	(As per disclosure 3)
Principle: The organisation is committed to and practises good governance specially because voluntary organisations draw upon public funds.	
<ul style="list-style-type: none"> The organisation has a Governing Board, by whatever name called. 	(✓)

• Composition of the Board:	
◆ At least 2/3 of Board members are unrelated by blood or marriage	(✓)
◆ The organisation discloses name, age, sex, work experience, and position of Board members	(✓)
◆ Not more than half the Board members have remunerative roles	(✓)
• The Board meets at least twice a year with quorum	(✓)
• All remuneration and reimbursements to Board members are to be disclosed	(✓)
• Minutes of Board meetings are documented and circulated	(✓)
• A Board Rotation Policy exists and is practiced	(✓)
• The Board approves Programmes, budgets, annual activity reports and audited financial statements	(✓)
• The Board ensures the organisation's compliance with laws and regulations	(✓)
4. OPERATIONS	
Principle: The organisation must conduct its Programmes and operations efficiently and effectively in the public interest	
Programme	
• Activities to be in line with the vision/ purpose/ objective of the organization	(✓)
Management	
• Appropriate systems be in place for:	
◆ Periodic Programme planning/ monitoring/ review	(✓)
◆ Internal control	(✓)
◆ Consultative decision-making	(✓)

Human Resources	
◆ Clear roles and responsibilities for personnel (including volunteers) exist	(✓)
◆ All personnel are issued a letter of contract/ appointment	(✓)
◆ Appropriate Personnel Policy is in place	(✓)
5. ACCOUNTABILITY AND TRANSPARENCY	
Principle: Organisations be accountable and transparent to internal and external stakeholders	
Accountability	
• Signed audited statements are available: balance sheet, income and expenditure statement, receipts and payments account, schedules to these, notes on accounts and the statutory auditor's report	(✓)
Transparency	
• The organisation's Annual Report be disseminated/ communicated to key stakeholders and available on request every year, within 8 months of the end of the organisation's financial year.	(✓)
• The distribution of staff according to salary levels must be disclosed in the annual report	(✓)

Disclosures as per Credibility Alliance norms

1. Origin and brief history of the organisation:

MELJOL is a non-governmental organisation, focussing on fostering healthy attitudes in children, sensitising them about children from different backgrounds, in order to create a society wherein different people co-exist. The United Nations Convention on the Rights of the Child serves as the framework within which MELJOL bases its interventions. MELJOL was initiated in 1991, as a field action project of the Department of Family and Child Welfare, Tata Institute of Social Sciences. MELJOL is now registered under the Societies Registration Act (1860) and Bombay Public Trust Act (1950). Besides Mumbai, MELJOL has branches in Thane (Urban and Rural) and Pune.

MELJOL believes that children have rights and linked to these rights have responsibilities which they need to be made aware of. It is only when children are aware of their rights that they can respect the rights of everything in the environment (living and non-living). MELJOL seeks to develop children's citizenship skills by focussing on their rights and responsibilities and providing them opportunities to contribute positively to their environment. Thus, 'Equal rights, opportunities and respect for all,' forms the basis of MELJOL's philosophy.

2. Registered address:

MELJOL
47, Gilderlane Municipal School,
2nd Floor, Off. Belasis Bridge,
Opp. Mumbai Central Local Station,
Mumbai – 400 008.
Tel: 23081050 / 23006428

[Regd. under the Societies Registration Act 1860 – No.801, 1999 of
23/6/1999

Regd. under the Bombay Public Trust Act 1950 – No.F-21744 of
11/1/2000

Regd. under Sec. 12A of Income Tax Act, 1961, No DIT(E)/MC/12-A/34492/99-2000

3. Details of board members:

- Dr. Armaity Desai : Former chairperson, University Grants Commission, Govt. of India, Ex-Director, Tata Institute of Social Sciences
- Dr. Denzil Saldanha : Professor and Head, Unit for Sociology of Education, Tata Institute of Social Sciences
- Ms. Jeroo Billimoria (President) : Founder – MELJOL
Founder and Trustee – CHILDLINE India Foundation
Founder and Executive Director – Child Help Line International
Vice-Chairperson – Credibility Alliance
- Dr. Lata Narayan : Faculty member, Unit for Child and Youth Research, Tata Institute of Social Sciences
- Mr. Nakul Mehta : Company Director, Bharat Bijlee Ltd.
- Mr. Jerry Pinto (Secretary) : Journalist
- Mr. Rishad Byramjee : Business Person

4. Name and address of main Bankers:

Bank of India, Mumbai Central Branch, Mumbai – 400 008.
American Express Bank, Oriental Building, 364 Dr. D.N. Road, Mumbai – 400 001.
I CICI Bank, Mumbai Central, Maratha Mandir Annex, Dr. A.R.Nair Road, Mumbai - 400 008.

5. Name and address of Auditors:

Burzy Maneksha & Co.

Simla House, B/206-C, Nepeansea Road, Mumbai – 400 036.

6. Staff details: DISTRIBUTION OF STAFF ACCORDING TO SALARY LEVELS

Slab of gross salary (in Rs.) plus benefits paid to staff	Male staff	Female staff	Total staff
2000 - 4000	4	1	5
4000 - 7000	2	4	6
7000 - 14000	-	2	2
Total	6	7	13

7. Reimbursements to Board members/ Trustees/ Shareholders: Nil

8. Total visits of National travel by all staff during the year: Nil

9. Total visits of international travel by all staff during the year: 2 Visit

10. Network/linkages:

In this year MELJOL has networked with

- UNICEF to replicate MELJOL Aflatoon programme in Chandrapur and Yawatmal.
- Maharashtra Prathmik Shikshan Parishad to conduct district level programmes.

M E L J O L

ASSESSMENT YEAR : 2006-2007

COMPUTATION OF INCOME

	(Rs.)	(Rs.)	T.D.S. (Rs.)
I INCOME FROM OTHER SOURCES			
<i>Gross Income</i>			
- Donations received	814,074		
- Interest on Bank Fixed Deposit	28,339		5,842
- Other Sources	<u>877</u>	843,290	
 <i>Less : Expenses for the purpose of the fund</i>			
- Audit fees	11,224		
- Depreciation	<u>15,476</u>		
	26,700		
 <i>Less : Application of Income on the objects of the Trust</i>			
- Educational	1,996,973		
- Amount set apart Clause (2) of explanation to Section 11 (i) during A.Y.2005-06 to be utilised during A.Y. 2006-07	<u>(250,880)</u>		
	1,746,093	<u>1,772,793</u>	(929,503)
<i>Less : Accumulation U/s 11 (i) (a)</i>			
15 % of 843,290	126,494		
	TAXABLE INCOME	<u><u>(929,503)</u></u>	
 Deficit for the year carried forward to be set off against A.Y. 2007-08			
A.Y. 2006-07	929,503		

THE BOMBAY PUBLIC TRUSTS ACT, 1950
 SCHEDULE VIII (Vide Rule 17 (1))
 Name of the Public Trust :- MELJOL
 Balance Sheet as on March 31 2006

FUNDS AND LIABILITIES		Rs.	Rs.	PROPERTY AND ASSETS		Rs.	Rs.
Trust Fund or Corpus				Immovable Properties (at cost)			
Balance as per last Balance Sheet		695,577		Balance as per last Balance Sheet			
Adjustment during the year				Addition during the year			
- Specific Donations		-	695,577	Less:- Sales during the year			
				Depreciation up to date			
Depreciation Fund				Investments :-			
Sinking Fund				Bank Deposits			418,453
Reserve Fund							-
Loans (Secured or Unsecured)				Furniture and Fixtures (Schedule II)			34,657
From Trustees				Balance as per last Balance Sheet			
from Others				Addition during the year			
Liabilities (Schedule V)				Less:- Sales during the year			
For Expenses		91,048		Depreciation up to date			
For Advance				Loans (Secured or Unsecured)	Good	Doubtful	-
For Rent and other Deposits			91,048	Loan Scholarship			
For Sundry Credit Balances				Other Loans			
Income and Expenditure Account				Advances			
Balance as per last Balance Sheet		1,678,643		To Trustees		-	
Less :- Deficit as per Income & Expenditure Account		1,180,383	498,260	To Employees		-	
				To Contractors		-	
				To Others (Schedule III)		284,092	284,092
				Income Outstanding			
				Rent		-	
				Interest		-	
				Other Income		-	
				Cash and Bank Balances			
				(a) In Current / Saving A/c with Bank (Schedule IV)		547,683	
				(b) With Trustees			547,683
				(c) With a Manager			
			1,284,885				1,284,885

As per our report of even date

Income Outstanding :-
 (If accounts are kept on cash basis)

The above Balance Sheet to the best of our belief contains a true account of the funds and Liabilities and of the Property and Assets of the Trust.

BURZY MANEKSHA & CO.

Mumbai dated

Chartered Accountants

Benehd

Proprietor



27 OCT 2006

MelJOL

Mumbai dated

TRUSTEES

MelJOL

27 OCT 2006

permyinto
 Authorised Signatory.

THE BOMBAY PUBLIC TRUSTS ACT, 1950
 SCHEDULE IX (Vide Rule 17 (1))
 Name of the Public Trust :- MELJOL
 Income and Expenditure Account for the Year ended March 31 ,2006

Registration No. F - 21744

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenses in respect of properties :- Rates, Taxes, Cesses Repairs & Maintenance Insurance Other Expenses		-	By Rent (realised)		-
To Establishment Expenses		-	By Interest (realised) On Securities	-	
To Remuneration of Trustees		-	On loans	-	
To Legal Expenses		-	On Bank Account - Fixed Deposit / Savings	28,339	28,339
To Audit Fees		11,224	By Dividend		-
To Contribution and Fees		-	By Donations in cash or kind	814,074	
To Amounts written off :- (a) Religious (b) Loan Scholarships (c) Irrecoverable Rents (d) Other Item		-	Less :- Specific Donations	-	814,074
To Miscellaneous Expenses		-	By Grants		-
To Depreciation		15,476	By Income from other sources (in detail as far as possible) - Income from sale of Books	877	877
To Amounts Transferred to Reserve or Specified Funds		-	By Transfer from Reserves		
To Expenditure on Objects of the Trust (a) Religious (b) Educational (c) Medical Relief (d) Relief of Poverty (e) Other Charitable Objects		- 1,996,973 - - -	Deficit carried over to Balance Sheet		1,180,383
To Surplus Carried Over to Balance Sheet					
		2,023,673			2,023,673

As per our report of even date

BURZY MANEKSHA & CO.

Mumbai dated

27 OCT 2006

Chartered Accountants

B. Maneksha
Proprietor



Mumbai dated

27 OCT 2006

MelJol *[Signature]*

TRUSTEES

[Signature]
Authorised Signatory.

BURZY MANEKSHA & CO.

CHARTERED ACCOUNTANTS

Simla House, B/206-C,
Nepeansea Road,
Mumbai - 400 036.
Phone : 2367 99 93

Burzy P. Maneksha
B.COM., F. C. A.

TRUSTEES OF Meljol bearing Registration No. F - 21744
under Bombay Public Trust Act, 1950 and Rules 1951
in respect of the Accounts for the year ended March 31st 2006.

We have audited the annexed Balance Sheet and Income and Expenditure Account for the year ended on that date and report that:-

- (a) The accounts are maintained regularly and in accordance with the provisions of the Act and Rules;
- (b) The receipts and disbursement are properly and correctly shown in the accounts;
- (c) The cash balance and vouchers in the custody of the ~~Trustees~~/Manager on the date of the audit were in agreement with the accounts;
- (d) All books, deeds, accounts, vouchers, other documents or records required were produced, before us;
- (e) A register of movable and immovable properties is/is not properly maintained., the changes therein have/have not been communicated from time to time to the regional office, and the defects and inaccuracies mentioned in the previous audit report have/have not been rectified;
- (f) One of the ~~Trustees~~/Manager appeared before us and furnished the necessary information required;
- (g) No property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust;
- (h) There is Rs.....outstanding for more than one year; Rs..... has been written off as bad during the year under audit;
- (i) Tenders for repairs or construction were not invited as there were no immovables/as there were no repairs or construction exceeding Rs.5000/- ~~were invited for expenditure exceeding Rs.5000/-~~
- (j) No moneys of the Trust have been invested contrary to the provisions of Section 35
- (k) Alienation of immovable property contrary to the provisions of Section 36 has not come to our notice;
- (l) Cases of irregular, illegal or improper expenditure or failure or omission to recover moneys or other properties belonging to the public trust or of loss, or waste of money or other property thereof, because of failure, omission loss or waste in consequence of breach of trust or misapplication or any other misconduct on the part of the Trustee or any other person while in the management of the trust so far as revealed by our examination of books of accounts ~~have/have not been observed and are as stated below.~~
- (m) The budget has/~~has not~~ been filed in the form provided by Rule 16 A;
- (n) In terms of the provisions of the instrument by which the Trust is governed;
 - (I) the maximum and minimum number of trustees is/~~is not~~ maintained;
 - (ii) the meetings are/~~are not~~ regularly held.
 - (iii) the minute book of the proceedings of the meeting is/~~is not~~ maintained;
 - (iv) the trustee ~~do~~/do not have an interest in the investments of the Trust;
 - (v) none of the trustees is a debtor or creditor of the trust;

Consequent to the absence of any clause in respect of the above mentioned information, in the instrument by which the trust is governed we have no comments thereon.

- (o) There were no irregularities/ ~~The irregularities pointed out by us in the accounts of the previous year have/have not been duly rectified by the trustees during the period of audit.~~

Mumbai, Dated: 27 OCT 2006



Maneksha
CHARTERED ACCOUNTANTS

SCHEDULES TO ACCOUNTS FOR THE YEAR ENDED 31.03.2006

I EDUCATIONAL EXPENDITURE ON SCHOOL AND COMMUNITY BASED PROGRAMS

At Meljol during the year the major emphasis was on sustaining and improving on the various school and community based programs undertaken during the earlier year. Meljol's urban unit continued its programmes by working with children directly through its developed modules. Meljol's rural unit on the other hand focused on training village functionaries and rural teachers, supervisors and other officials in the education department to implement the programme through the education system.

(Rs.)

- Expenditure on School Based Programmes with various Municipal Schools, Private Schools and schools for differently enabled children.	586,762
- Expenditure on Community Based Programmes through the strategy of initiating the formation of school based clubs and conducting camps.	143,537
- Staff Salaries	836,721
- Material development and Printing charges for various rural & urban school and community based programs	31,296
- Conveyance, Telephone, Travelling and Other expenses	398,657
TOTAL	1,996,973

MELJOL

Notes To Accounts

Significant Accounting Policies

- (I) Convention:
The Financial Statements are prepared on Mercantile basis under the Historical Cost convention and in accordance with the applicable accounting standards and provisions of The Bombay Public Trust Act, 1950.
- (II) Fixed Assets:
Fixed Assets are accounted at cost of acquisition.
- (III) Depreciation:
Depreciation has been provided on Written Down Value Method on Fixed Assets at rates stipulated in The Income Tax Act, 1961, segregating between the assets acquired during the year and used for less than 180 days.
- (IV) Investments:
The Investments are valued at cost of acquisition.
- (V) Income & Expenditure :
All income and expenses are recognised on accrual basis.
- (VI) Employee Benefits:
No provision has been made in the accounts against liability in respect of future payments of gratuity to employees as no employee has yet put in the qualifying service for entitlement to this benefit.

Payment of Bonus Act, Payment of Gratuity Act and Employees' Provident fund Act do not apply to the Trust.

SCHEDULES TO ACCOUNTS FOR THE YEAR ENDED 31.03.2006

	(Rs.)	(Rs.)
<i>II FURNITURE AND FIXTURES</i>		
- Computers (W.D.V. as on 01.04.2005)	19,856	
Add : Additions during the year	-	
	19,856	
Less : Depreciation @ 60%	11,914	7,942
Mobiles Phones (W.D.V. as on 1-4-2005)	10,687	
Less : Depreciation @ 15%	1,603	
		9,084
- Furniture & Fixtures (W.D.V. as on 01.04.2005)	19,590	
Add : Additions during the year	-	
	19,590	
Less : Depreciation @ 10%	1,959	17,631
	Total	34,657
<i>III ADVANCES - OTHERS</i>		
- M.T.N.L. Deposit		-
- Film Deposit		250,000
- Video Deposit		250
- Advance Rent		500
- Thane Office Deposit		25,000
BPL Mobile Deposit		2,500
- T.D.S. (A.Y. 2006 - 07)		5,842
	Total	284,092
<i>IV CASH & BANK BALANCES</i>		
- Current Account with Bank of India (Mumbai Central Branch)		92,685
- Saving Account with American Express Bank (FCRA A/c) (Mumbai Branch)		355,221
- Saving Account with American Express Bank (Mumbai Branch)		30,727
- Current Account with Bank of India (Thane Branch)		5,070
- Current Account with Bank of India (Bangalore Branch)		4,750
- Saving Account with ICICI Bank Ltd		46,591
- Cash in Hand		12,639
	Total	547,683
<i>V LIABILITIES FOR EXPENSES</i>		
- Sundry Creditors for Expenses		18,734
- Salaries Payable		65,698
- Others		6,616
	Total	91,048

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE IX C
(Vide Rule 32)

Registration No. F - 21744

Name of the Trust : MELJOL

Statement of income liable to contribution for the year ending

March 31 2006

- I. Income as shown in the Income & Expenditure Account
 (Schedule IX).
- II. Items not chargeable to contribution under section 58 and rule 32
- (i) Donation received from other public trusts and Dharmada (Annexure - A)
 - (ii) Grants received from Government and local authorities
 - (iii) Interest on Sinking or Depreciation Fund
 - (iv) Amount spent for the purpose of secular education
 - (v) Amount spent for the purpose of Medical Relief
 - (vi) Amount spent for the purpose of veterinary treatment of Animals.
 - (vii) Expenditure incurred from donations for relief of distress caused by scarcity, draught, flood, fire, or other natural calamity.
 - (viii) Deduction out of income from lands used for agricultural purposes :-
 - (a) Land Revenue and Local Fund Cess.
 - (b) Rent payable to superior landlord.
 - (c) Cost of production if lands are cultivated by trust.
 - (ix) Deductions out of Income from lands used for non - agricultural purposes :-
 - (a) Assessment, cesses and other Government or municipal taxes
 - (b) Ground rent payable to the superior landlord.
 - (c) Insurance premia
 - (d) Repairs at 10 per cent, of gross rent of buildings.
 - (e) Cost of collection at 4 per cent, of gross rent of buildings let out.
 - (x) Cost of collection of income or receipts from securities, stocks, etc at 1 per cent of such income.
 - (xi) Deductions on account of repairs in respect of buildings not rented and yielding no income, at 10 per cent of the estimated gross annual rent.

Rs.	Rs.
	814,074
87,500	
1,996,973	
	2,084,473
Rs.	(1,270,399)

Gross annual income chargeable to contribution

Certified that while claiming deductions admissible under the above Schedule, we have not claimed any amount twice, either wholly or partly, against any of the items mentioned in the Schedule which have the effect of double deductions."

Trustees

Trust Address

Dated :

27 OCT 2006

Authorized Signatory.

MelJol
 RM. 47, 2nd Floor,
 Girdharji Municipal School Bldg.,
 Mumbai Central. Phone: 21-400 008.
 Tel. : 303 10 50, 300 64 28

BURZY MANEKSHA & CO.

Chartered Accountants
 Auditors

Proprietor

Proprietor

Dated : 27 OCT 2006



ANNEXURE TO SCHEDULE IX C

Annexure A

Donations received from Public Trusts & Dharmada

Sr.No.	Particulars	Amount. (Rs.)	Registration No.
1	M.K. Tata Trust	50,000	E-1631 (BOM)
2	Ammada Trust	20,000	24110 of 1981
3	N.M. Wadia Charities	7,500	E - 150 (Bom)
4	Watu Mull Foundation	10,000	E - 4416
	Total	<u>87,500</u>	

FORM NO. 10B
(see rule 17B)

Audit Report under Section 12A (b) of the Income Tax Act, 1961, in the case of charitable or religious trusts
institutions

We have examined the Balance Sheet of Meljol
(Name of the Trust or Institutions)

as at March 31, 2006 and the Income and Expenditure for the year ended on that date which are in agreement with
the books of accounts maintained by the said trust or institutions.

We have obtained all the information and explanations which to the best of our knowledge and belief were
necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office
and the branches of the above named trust visited by us so far as appears from our examination of books, and
proper returns adequate for the purposes of audit have been received from branches not visited by us, subject to the
comments given below :-

----- NIL -----

In our opinion and to the best of our information, and according to information given to us, the said accounts give
true and fair view --

- (i) in the case of the balance-sheet, of the state of affairs of the above mentioned trust
as at March 31, 2006, and
- (ii) in the case of the profit and loss account, of the profit or loss of its accounting year ending
on March 31, 2006.

The prescribed particulars are annexed hereto.

For M/s.Burzy Maneksha & Co.
Chartered Accountants


Proprietor



Place :- Mumbai

Date :- 27 OCT 2006

NOTES :

1. *Strike out whichever is not applicable.
2. @This report has to be given by -
 - (i) a chartered accountant within the meaning of the Chartered Accountants Act, 1949 (38 of 1949); or
 - (ii) any person who, in relation to any State, is, by virtue of the provisions of sub-section (2) of section 226 of the Companies Act, 1956 (1 of 1956), entitled to be appointed to act as an auditor of the company registered in the State.
3. Where any of the matters stated in this report is answered in the negative, or with a qualification, the report shall state the reasons for the same.

(2)

ANNEXURE

Statement of Particulars

I. Application of income for charitable or religious purposes

1. Amount of income of the previous year applied to charitable or religious purposes in India during that year. Rs. 17,72,793/-
2. Whether the trust/institution* has exercised the option under clause (2) of the Explanation to section 11(1) ?
If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year. -----
3. Amount of income accumulated or set apart * for finally set apart -----
application to charitable or religious purposes, to the extent it does not exceed 15 percent of the income derived from property held under trust *wholly for in part only such purposes.
4. Amount of income eligible for exemption under section 11(1)(c) : (Give details) -----
5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2). -----
6. Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof -----
7. Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B)?
If so, the details thereof No
8. Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year-
(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or
(b) has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11 (2) (b) (ii) or section 11(2)(b)(iii), or
(c) has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof?
If so, details thereof. Not Applicable



(3)

II. Application of use of income or property for the benefit of persons referred to in section 13(3)

- | | | |
|---|-----|------------|
| 1. Whether any part of the income or property of the *trust /institution was lent, or continues to be lent, in the previous year to any person referred to in section 13 (3) (hereinafter referred to in this Annexure as such person)? If so, give details of the amount, rate of interest charged and the nature of security if any | Not | Applicable |
| 2. Whether any land , building or other property of the *trust/institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any | Not | Applicable |
| 3. Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise ? If so, give details | Not | Applicable |
| 4. Whether the services of the * trust/institution were made available to any such person during the previous year ? If so, give details thereof together with remuneration or compensation received, if any | Not | Applicable |
| 5. Whether any share , security or other property was purchased by or on behalf of the *trust/institution during the previous year from any such person? If so, give details thereof together with the consideration paid | Not | Applicable |
| 6. Whether any share, security or other property was sold by or on behalf of the *trust/institution during the previous year from any such person ? If so, give details thereof together with the consideration received | Not | Applicable |
| 7. Whether any income or property of the *trust/institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted | Not | Applicable |
| 8. Whether the income or property of the *trust/institution was used or applied during the previous year for the benefit of any such person in any other manner ? If so, give details. | Not | Applicable |

*Strike out whichever is not applicable.

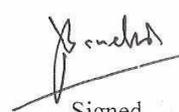


III Investment held at any time during the year(s) in which persons referred to in section 13(3) have a substantial interest

Sr. No.	Name and address of the Concern	Where the concern is a company, member and class of Shares held	Nominal value of the investment	Income from the investment	Whether the amount in Col. 4 exceeded 5 per cent of the capital of the concern during the previous year -- say Yes / No
			-- NIL --		
Total					

Place :

Date : 27 OCT 2006


Signed
Chartered Accountants

